



2020-2021
WEATHERFORD ISD SMART START
Back to School Plan

Updated: August 13, 2020



Smart Start 2020-2021

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Our Commitment:

HEALTH AND SAFETY

Weatherford ISD is dedicated to providing a healthy and safe learning environment for all students, staff, and community. The District will continue to follow all guidance issued by federal, state, and local health authorities.

Student Health Protocols

- All parents are responsible for ensuring that a daily self-screening of each student occurs prior to coming to school or boarding school transportation.

SCREENER

- Temperature Check(temp must be less than 100°F)

Questions:

- 1. Have you been exposed to anyone who is sick?
- 2. Have you had any of the following symptoms?
 - Cough
 - Shortness of breath or difficulty breathing
 - Chills
 - Shaking with chills
 - Muscle pain
 - Headache
 - Sore throat
 - Loss of taste or smell
 - Diarrhea
 - Congestion/Runny Nose
 - Feeling feverish or having a fever greater than 100 degrees Fahrenheit
 - Known contact with someone who has a lab confirmed case of COVID-19
- All students will be instructed on methods to protect themselves and others from COVID-19 at school.
- All students should practice appropriate social distancing, when applicable, hand hygiene, and respiratory etiquette.
- All students will be trained on proper handwashing techniques and participate in scheduled handwashing times throughout the day.
- Students in 4th grade and up (health exceptions) are required to use non-medical grade face coverings, covering nose and mouth; all students are encouraged to wear a face covering.



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- All students will be required to wear a face covering on buses and when visiting the nurse's office (when cognitively appropriate).
- All students will be trained in social distancing, hygiene, and respiratory etiquette the first day of face-to-face instruction
- Use of hand sanitizer stations will be required at the entrances of each facility.

Employee Health Protocols

- All Weatherford ISD employees will be required to complete a daily self-screening prior to coming to work.

SCREENER

- Temperature Check(temp must be less than 100°F)

Questions:

- 1. Have you completed the required infection control training (KnowB4)?
 - 2. Have you been exposed to anyone who is sick?
 - 3. Have you had any of the following symptoms?
 - Cough
 - Shortness of breath or difficulty breathing
 - Chills
 - Shaking with chills
 - Muscle pain
 - Headache
 - Sore throat
 - Loss of taste or smell
 - Diarrhea
 - Congestion/Runny nose
 - Feeling feverish or having a fever greater than 100 degrees Fahrenheit
 - Known contact with someone who has a lab confirmed case of COVID-19
-
- All employees shall know, understand, and practice methods to protect themselves and others from COVID-19 at work.
 - All employees must practice appropriate cleaning and disinfection, hand hygiene and respiratory etiquette (i.e. cough/sneeze into arm, cover mouth with tissue, etc.).
 - All employees shall regularly wash their hands for 20 seconds.
 - All employees shall maintain recommended social distancing, when applicable, from others, unless intervening in an emergency where an individual's safety is compromised.
 - The district will provide all employees shall use, at a minimum, non-medical grade face coverings, covering nose and mouth.
 - Use of hand sanitizer stations will be required at the entrances of each facility.



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Face Coverings

- Following federal, state and local mandates, the use of non-medical grade face coverings will be enforced in all Weatherford ISD facilities.
- Face coverings will be required for all Weatherford ISD staff. Teachers can choose to wear a face mask, a face shield when appropriate, or both.
- Face coverings are required for all students while on a bus, visiting the nurse's office, and other designated times
- Students in 4th grade and up (health exceptions) are required to use non-medical grade face coverings, covering nose and mouth at all times
 - Weatherford ISD highly recommends all students wear a mask to minimize risk of exposure.
- Any individual coming to campus during the instructional day will be required to wear a face covering for building access.
- Face coverings should comply with the specific requirements of dress code in the WISD Student Handbook.

Building Logistics/Procedures

- All buildings will post self-screening and mitigation practices.
- Classrooms will be arranged to provide the maximum social distancing possible within the constraints presented by the facility and the functions within that classroom.
- Where necessary, clear safety shields will be placed in classrooms.
- A designated area will be determined on each campus for students who are sick or have symptoms
- When permitted, student gatherings will be held outdoors.
- Large group meetings and assemblies will be limited and held virtually and outdoors when feasible.
- Signage for proper hygiene practices will be posted throughout the buildings, in the restrooms and at the entrances.
- Maintenance staff will monitor HVAC systems to ensure better air exchange in buildings.
- Shared drinking areas, such as water fountains, will be closed.
- Restroom capacity will be limited.
- All practices will be reviewed to promote social distancing and limit the spread of COVID-19.



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Arrival/Dismissal/Transitioning/Meal Service

Campuses will communicate campus plans to their families prior to the start of school.

Arrival

- Multiple entry points will be established (where applicable).
- Students may report straight to classrooms whenever possible.
- Other areas of the building (gym, cafeteria, larger classrooms, common areas, etc.) may be utilized to limit the size of student groupings.

Dismissal

- Multiple exit points will be established (where applicable).
- Campuses may implement staggered release procedures.
- Students may be released straight from their classroom whenever possible.

Transitioning

- Whenever possible, the transitioning of students may be limited during the school day.
- Traffic patterns will be established throughout the campus to separate individuals to the greatest extent possible.
- Signage and floor markings will be posted to reinforce physical distance expectations.
- Students will be encouraged to move directly from one class to the next without congregating in the hallway during transitions.

Meal Service

All Child Nutrition staff will use PPE while performing job responsibilities. In addition, Child Nutrition staff will be trained to practice additional health and hygiene regulations related to COVID-19.

- All students enrolled in the VLA are eligible to receive both breakfast and lunch.
 - Meals will be distributed on Mondays and Wednesdays from 9:00 a.m. to 10:30 a.m. at the front entrance of the Curtis Elementary School campus.
 - On Mondays, breakfast and lunch will be provided for two days, and on Wednesdays, breakfast and lunch will be provided for three days.
- Parents must bring identification and proof of each child's enrollment in Weatherford ISD when picking up meals.
- Meals will be charged to the student's account according to their payment status, free, reduced, or paid. Charge notices will be sent weekly and should be paid online through the [MySchoolBucks](#) link located on the Child Nutrition web page.
- The 2020-2021 approved meal prices: Breakfast \$0/Reduced-\$.30/Paid-\$1.35 and lunch \$0/Reduced-\$.40/Paid-\$2.85 (Elementary) \$2.95 (Secondary).



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To ensure the safety of students and staff, no outside food deliveries will be accepted.
Visitors will not be allowed during breakfast/lunch times.

Parents are encouraged to make online payments to student meal accounts in order to reduce exchange of cash at the point of service.

Breakfast

- Students will be seated to allow social distancing (when applicable).
- Table dividers will be used for extra protection (when appropriate).
- Cafeteria, serving and eating areas will be cleaned between uses.

Lunch

- Students may eat in various locations throughout the building to maximize social distancing.
- Table dividers will be used for extra protection (when appropriate).
- Cafeteria, serving and eating areas will be cleaned between uses.

Transportation

As a response to COVID-19, Weatherford ISD encourages all families with the ability to do so, to transport students to and from school.

Bus transportation will be offered; however, the standard number of transported students compromises the ability to socially distance. **For this reason, all students (age and health exceptions) utilizing bus transportation will be required to utilize face coverings while riding the bus.**

- Students in all grade levels will be required to complete an online transportation request form through Skyward in order to be scheduled for bus service. **Online transportation requests must be completed by August 14, 2020, in order to receive service when school begins.**
- Bus seating will be assigned for all students.
- When possible, siblings or students residing in the same household will be seated together.
- Hand sanitizer will be available on each bus and students will use the hand sanitizer upon entry to the bus.
- All bus drivers and monitors will wear appropriate face coverings.
- Each bus will be sanitized between routes and transportation staff members will be trained in proper sanitizing procedures.
- When possible, windows and roof vents may be opened while the bus is operating to increase the fresh airflow through the bus. Air conditioners will continue to be used in conjunction with the open windows.
- Bus stop locations may change from previous years in some areas to reflect the actual students who are utilizing bus service.



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Campus Cleaning Plan

- Campuses will be cleaned throughout the instructional day.
- Custodial staffing will be realigned to allow for ongoing cleaning of touch surfaces during the instructional day.
- Classrooms will be equipped for cleaning between student transitions.
- Cleaning products will be properly stored when not in use.
- WISD utilizes the Bioprotect product developed by Viaclean to provide a base layer of protection on all surfaces and buses throughout the district. Bioprotect is a preservative antimicrobial coating applied to all surfaces through an electrostatic mist machine to disinfect and provide long-term antimicrobial surface protection that kills and inhibits the growth of bacteria, viruses, and other microorganisms including the virus that causes COVID-19. Protection begins in 60 seconds and remains effective for up to 90 days. Bioprotect will be reapplied to all surfaces on a 90-day cycle.
- All district facilities will be cleaned and disinfected on a daily basis using the Virex product developed by Diversey. Virex is a hospital grade one-step quaternary disinfectant cleaner that provides broad spectrum kill of microorganisms including SARS-CoV-2.
- In addition to daily cleaning, all buses and facilities will be treated using the Virex product with an Emist electrostatic disinfectant sprayer twice weekly to cover all surfaces efficiently and effectively.

Response to Lab-Confirmed Case of COVID-19 (Deep Cleaning)

- Deep cleaning and disinfecting will be triggered when an employee or student is identified as lab positive for COVID-19. Schools must close off areas that were heavily used by the individual with the lab-confirmed case (student or staff) until the non-porous surfaces in those areas can be disinfected by custodial staff, unless more than 3 days have already passed since the infected person was on campus.

Extracurricular/Non-Academic Activities

- Athletics and extracurricular activities will be conducted in alignment with UIL guidelines.
- There will be no indoor pep-rallies during the fall semester. Outdoor pep-rallies or gatherings must comply with federal, state, and local social distancing guidelines.
- Any student social activities (i.e. dances, celebrations) must be conducted in open-air venues or limited to less than 100 participants – or a number established by federal, state, or local health officials.



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- All such activities, regardless of location, must comply with federal, state and local social distancing guidelines.
- Hand washing or hand sanitation stations must be available for all activities.
- All employees, parents, visitors and students must wear face coverings or face shields upon entry to an area where UIL activities are being conducted and when not actively practicing or exercising, unless an exception applies.
- Weatherford ISD staff will follow the response protocol in the event a student or staff member tests positive for COVID-19.
- Clubs and campus organizations are encouraged to meet virtually.
- For all UIL extracurricular activities, the district will follow all federal, state, and local guidelines for spectators. The district reserves the right to limit spectators at its discretion to ensure social distancing and satisfy participant health and safety requirements. Elementary and middle school students will only be allowed to attend events with a parent/guardian. High school students may attend events without a parent but will be required to leave if they do not follow district guidelines.
- All spectators attending an event must wear a face covering (age and health exceptions).

Visitors/Deliveries/Miscellaneous

- Weatherford ISD will restrict all visitors to schools to only those essential to school operations.
- Excluding the family drop-off and pick-up times, campus staff must screen all visitors for COVID-19 symptoms before being allowed on campus.
- Essential meetings will be done by appointment or through a virtual format.
- To ensure the safety of students and staff, no outside food deliveries will be accepted (i.e. food, gifts, DoorDash, etc.).
- Visitors will not be allowed during lunchtime.
 - If a student forgets their meal the cafeteria staff will provide a lunch and students will be charged for this lunch.
- When possible, campus staff will establish a “no contact” system to allow parents/guardians to drop off essential items to students during the school day.
- Until further notice, field trips will be postponed.
- Until further notice, there will be no large student assemblies.

WISD Health Services Department

Weatherford ISD has registered nurses at each campus with protocols in place to handle communicable illnesses. Health officials and our school nurses recommend the same steps to protect against coronavirus that we take to prevent the spread of illnesses such as the common cold or flu:

- Wash your hands often with soap and water for at least 20 seconds, especially after you cough or sneeze. Alcohol-based hand cleaners are also effective. We highly recommend that parents encourage proper hand-washing techniques at home.



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- Cover your nose and mouth with a tissue when you sneeze or cough. Throw the tissue in the trash after you use it. If tissues are not available, cough into the crease of your arm. Immediately wash your hands with soap and water, or use hand sanitizer.
- Avoid touching your eyes, nose or mouth. Germs spread that way.
- Seek care from your primary care physician, Kanga Care Clinic, the Campbell Clinic, etc., if your child has flu-like symptoms. Those who are uninsured may contact the Parker County Hospital District.
- Keep your child home at least 24 hours until they no longer have a fever, or signs of a fever, without the use of fever-reducing medicines.

Kanga Care Clinics

Kanga Care is a partnership between WISD and the Parker County Hospital District's Outreach Program to provide medical care onsite at each school. With telemedicine and the MedPod Medical Cart, the healthcare needs of staff and students can be met in a convenient setting with each campus nurse. Kanga Care's purpose is to increase the educational success of students and staff by assuring access to healthcare. Early treatment can decrease the need for expensive medical care and unnecessary Emergency Room visits.

Kanga Care clinics are cleaned and disinfected after every patient using Pure & Clean. For more information, please visit the [Parker County Hospital District's website](#).

Kanga Care Enrollment Process:

To receive treatment through Kanga Care, the student must be enrolled in the program each year. Click [HERE](#) to begin the online enrollment process. If you have any questions please feel free to call Kathleen Durham with Parker County Hospital District at 817-599-1230.

Kanga Care Clinic Staff:

Steven Welch, DO - Kanga Care Physician
Shealee Mitchell, RN BSN – WISD Director of Nursing Services
WISD Campus Nurses

COVID-19 Exposure

- Weatherford ISD will work with the Parker County Hospital District for contact tracing for any individual with a positive COVID-19 test.
- Each campus or facility will create a waiting room for students who are suspected to have COVID-19 symptoms.
- For contact tracing, the district will assume that an individual is infectious two (2) days prior to showing symptoms or two (2) days prior to an asymptomatic positive COVID-19 test.
- COVID-19 testing will be available for employees and students enrolled in Kanga Care.



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Close Contact Definitions

Centers for Disease Control (CDC)

- You were within 6 feet of someone who has COVID-19 for a total of 15 minutes or more
- You provided care at home to someone who is sick with COVID-19
- You had direct physical contact with an infected person (hugged or kissed them)
- You shared eating or drinking utensils with an infected person
- An infected person sneezed, coughed, or somehow got respiratory droplets on you

Source: <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html>

Texas Education Agency (TEA)

The definition of close contact is evolving with our understanding of COVID-19, and individual scenarios should be determined by an appropriate public health agency.

In general, close contact is defined as:

- a. being directly exposed to infectious secretions (e.g., being coughed on); or
- b. being within 6 feet for a cumulative duration of 15 minutes; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.

Either (a) or (b) defines close contact if it occurred during the infectious period of the case, defined as two days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals who are lab-confirmed with COVID-19, the infectious period is defined as two days prior to the confirming lab test and continuing for 10 days following the confirming lab test.

Source: <https://tea.texas.gov/sites/default/files/covid/SY-20-21-Public-Health-Guidance.pdf>



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COVID-19 Scenarios

Scenario 1:

Student reports one or more symptoms BEFORE entry to building using screening tool

- The student does not report to school or participate in any school activities.
- The student may return to campus after 10 days have passed from symptom onset with improvement in symptoms **AND** at least 24 hours have passed with no fever, without the use of fever-reducing medication.
- Classroom teacher will continue to provide instruction if the student is able to participate and complete work.

Scenario 2:

Student reports experiencing one or more symptoms of COVID-19 during the school day

- The student will be sent to the campus waiting room.
- The campus will follow the Illness Plan (plan follows).
- Classroom teacher will continue to provide instruction if the student is able to participate and complete work.

Scenario 3:

Student reports someone in their home was exposed to someone who is lab-confirmed to have COVID-19

- Student may report to school as usual. This is not considered prolonged close contact as the contact is someone who is NOT lab-confirmed.
- Classroom teacher will continue to provide instruction if the student is able to participate and complete work.

Scenario 4:

Student reports having prolonged close contact* with someone who is lab-confirmed to have COVID-19

- The student does not report to school or participate in any school activities.
- Student should contact their primary care physician for guidance and remain home to monitor symptoms for 14 days.
- Classroom teacher will continue to provide instruction if the student is able to participate and complete work.

Scenario 5:

Student is either lab-confirmed to have COVID-19 or is experiencing symptoms of COVID-19

- The student does not report to school or participate in other school activities.
- The student may return to campus after 10 calendar days have passed from positive test result or symptom onset, the student has improvement in symptoms **AND** at least 24 hours have passed with no fever, without the use of fever-reducing medication.



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- Upon notification of a lab-confirmed COVID-19 on a campus, the district will communicate with teachers, staff and families of students who were potentially exposed.
- Classroom teacher will continue to provide instruction if the student is able to complete work.

Scenario 6:

A teacher is either lab-confirmed to have COVID-19 or is experiencing symptoms of COVID-19. Who would provide the instruction to the students while the teacher is recovering or quarantined?

- The students would receive instruction from a qualified substitute teacher.

Illness Plan

- Any student with a temperature greater than or equal to 100°F and/or showing 3 or more symptoms of COVID-19 will be treated as a possible positive case.
- Symptomatic students will be required to apply a face covering, report to the designated waiting area, and the parent will be notified for pick-up.
- The ill student will remain isolated with the assigned medical professional to be monitored and receive medical care if needed until parent/guardian arrives for student pick-up.
- Parent/guardian will be provided with instructions regarding criteria for re-admission to in-school activities.
- A tracking system will be utilized to ensure students who are sent home ill do not return sooner than allowed by current guidelines unless medical documentation is provided stating the student is clear to return to school.
- Monitoring staff member must perform hand hygiene and wear PPE for the duration of the isolation period.
- Campus nurse will immediately notify District Health Services and campus administrators and will follow their guidance.
- After students and staff are removed from the waiting area, it will be cleaned and sanitized using approved germicidal agents by Weatherford ISD custodial staff wearing appropriate PPE.
- The student does not report to school or participate in any school activities. The student may return to campus after 10 days have passed from symptom onset with improvement in symptoms, and at least 72 hours have passed with no fever, without the use of fever-reducing medication.

Prevention/Mitigation/Closure

Weatherford ISD has multiple prevention measures in place to mitigate the spread of contagious diseases. In the event of a school or district closing, WISD's Child Nutrition department will provide meals to children 18 and under at Curtis and Ikard Elementary campuses. Details will be communicated to families.



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Our Commitment:
HIGH QUALITY INSTRUCTION

Decisions will be made with the best information at the time and are subject to change with limited notice.

Weatherford ISD is dedicated to providing a high-quality education to all students, with a choice of on-campus or remote online learning.

On-Campus Instruction: Students will receive regular full day, face-to-face instruction for all courses.

Remote Instruction: Online instruction will be offered through a Remote Asynchronous format.

*At the end of each grading period, families will have the opportunity to change the learning option for their student.

Remote Asynchronous Instruction – Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time.

Remote Asynchronous Instruction

- Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. The student is required to be engaged daily throughout the day with work and the teacher is required to monitor progress daily and engage with the students. Students may have set times they are required to interact virtually, live with the teacher.

Learning at School

- Weatherford ISD students will have the opportunity to attend schools and receive instruction via a face-to-face format for the 2020-21 school year. On-campus instruction is highly recommended for any students who experienced difficulty or were unsuccessful in the remote learning platform in the spring of 2020.



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Learning at Home

- Weatherford ISD will also provide instruction via online format for the 2020-21 school year. Students selecting to learn at home will participate in the Virtual Learning Academy. Students will continue to be enrolled in their home campus while receiving instruction online. Virtual courses will be taught by certified Weatherford ISD teachers, but not necessarily a teacher from your student's home campus. If a Virtual Learning Academy student switches to face-to-face at the end of a grading period, he/she will not have the same teacher(s).
- Online instruction will be offered through a Remote Asynchronous Instructional format. The Virtual Learning Academy will have a separate instructional design but will address the same standards and grading guidelines as face-to-face instruction. Remote online learning will be as rigorous as on-campus instruction.

Registration Process for Remote Instruction

- Families will be asked to commit to either learning at school or online learning for the first six weeks of school.
- Families may request a change in learning options at the end of each grading period.
- Remote instruction selection is a six-week grading period commitment.

Technology and Equipment

- Students participating in the Virtual Learning Academy will need access to a device and internet. It is recommended that students in grades Pre-K – 2nd grade use iPads and grades 3rd-12th a Chromebook or laptop. Students will be able to check out a district device and/or internet hotspot as needed.

Specialized Programs

- Students in specialized programs including but not limited to, Special Education, Section 504, Dyslexia, ELL, Dual Language, GT, CTE or Dual Credit will receive information related to their program(s) from campus teachers. Individual education plans, accommodations and modifications will be followed in on-campus and remote learning settings.



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Student Expectations and Agreements

- The student will participate **daily** in all required coursework and remote lessons-
- The student must have passing grades at the end of each grading period.
- The student will participate in all tutoring sessions and videoconferencing required by the teachers.
- Selection for remote instruction is a six-week grading period commitment.

A Typical Day for a Virtual Learning Academy Student

Students attending the Virtual Learning Academy will engage in learning activities monitored by a certified teacher. Students will engage in learning daily through the Learning Management System (LMS). They may receive instruction in the following ways (including, but not limited to):

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Instructional activities
- Portfolio tasks and submission of assignments
- Assessments
- Video lessons

The assigned teacher will assess student progress, provide support, and provide feedback. Your child's teacher will also be available for assistance during scheduled office hours.

Students will be required to meet the following minimum daily minute expectations:

Pre-K-5th: 180 instructional minutes

6th-12th: 240 instructional minutes

Students will have assignments that are due daily and/or at teacher discretion just like the face-to-face classroom. Assignments will be due by 11:59 pm each night. Exception: students who are also participating in extracurricular activities may be required to complete assignments by 4 pm.

Weatherford ISD will also provide an orientation session for parents of students in the Virtual Learning Academy.

Parents may request a change to face-to-face learning near the end of a six week grading period.

Attendance

- Students are required to attend at least 90% of the days a course is offered (with some exceptions) to receive credit and be promoted. According to TEA guidance, truancy and



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attendance policies apply regardless of the instructional setting. Remote attendance will count in the same manner as on-campus attendance in satisfying this requirement.

Grading

- According to TEA guidance, the grading policies for remote instruction must be consistent with the district's grading policies for on-campus assignments. Grades received in a remote instructional format will follow the same grading guidelines as on-campus instruction. See the 2020-2021 WISD Student Handbook for details. Teachers and staff will receive additional support and guidance on effective grading practices to ensure that grades are valid and reliable for all students.
- Weatherford ISD Virtual Learning Academy courses that earn high school credit will count in GPA calculation and class rank.

Parent Expectations and Agreements

The success of online remote learning relies on a true partnership between school, parents and student learners. Parents must support the partnership and success of students by agreeing to the expectations below, which include, but are not limited to:

- Ensure daily participation in all required coursework and remote lessons
- Support your student's health and well-being by encouraging time for physical activity, conversation and play.
- Be mindful of your student's stress and/or worry and provide opportunities to discuss feelings and emotions both individually and as a family.
- Ensure that the student has reliable internet access or request a hotspot from WISD. Provide each student in the household access to a grade level appropriate device or request one from WISD.
- Provide a suitable study space with minimal distractions.
- Support your student to manage their time to meet all relevant deadlines.
- Establish positive routines by setting clear guidelines, study times and break times/mealtimes based upon their required remote school schedule.
- Set up and access Skyward to monitor grades and assignments.
- Contact the student's teacher with any questions.

Additional Academic Information

Transcripts

- Weatherford ISD is waiting on specific guidance from governing entities regarding transcripts.



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Dual Credit/Technical Dual Credit/Advanced Placement

- Dual credit/technical dual credit course offerings will continue to be offered at the high school level. Students who choose to enroll in the Virtual Learning Academy will be allowed to take dual credit courses through Weatherford College. These courses will follow the bell schedule at the students' home campus.
- Advanced placement courses will be offered at the high school level. Students will be served by the AP teacher through online coursework in Canvas. The coursework will be identical to the coursework of students in the face-to-face setting.

Gifted and Talented Program

- Gifted and Talented services will be provided by a Gifted and Talented specialist.

STAAR and TELPAS

- According to the TEA website, the state assessment calendar has been updated and includes testing for STAAR and TELPAS dates during the 2020-21 school year.

Courses

- Weatherford ISD will offer core classes and a select number of elective courses for secondary campuses. Course offerings will be based on student enrollment.
- Virtual Learning Academy students will have the option to participate in some elective courses that require face-to-face instruction. Parents/guardians will be responsible to provide transportation.

Enrichment and Intervention

- Time has been built into the instructional minutes for intervention and enrichment to best meet students' academic needs.

School Supplies and Instructional Materials

- School supply lists will vary for students learning at school or online through the Virtual Learning Academy. In addition, some instructional materials may be provided to students learning online depending on the grade level and course. [Elementary and middle school supply lists](#) are posted on the Weatherford ISD website.



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Bilingual Services for Elementary Students

- Certified bilingual teachers will serve students enrolled in the bilingual program attending the Virtual Learning Academy. Teachers assigned through the Virtual Learning Academy will implement language accommodations documented in the Language Proficiency Assessment Committee (LPAC).

ESL Services

- ESL certified elementary teacher will provide language support and monitor English language development
- Secondary ESL certified ELA teacher will provide language support and monitor English language development.

Special Education Services/504 for Students

- Students with disabilities will continue to have their services met. Teachers assigned through the Virtual Academy will implement accommodations documented in 504 Plan or IEP. Students who are eligible to receive special education services will continue to receive a free appropriate public education (FAPE) if they opt to attend the Virtual Learning Academy (VLA). The admission, review and dismissal (ARD) committee will meet to determine critical skills to be addressed during virtual learning. Although services will not mirror face-to-face service delivery, special education services will be provided through synchronous (direct) and asynchronous (indirect) models. Students will continue to have access to grade level content while receiving special education support and related services identified by the ARD committee. Students served in a self-contained classroom will also be able to attend the VLA. The ARD committee, of which the parent is an essential member, will determine critical skills to be addressed during remote learning. Although services will not mirror face-to-face services, special education services will be provided through synchronous (direct) and asynchronous (indirect) models, which may alter the specialized supports and related services provided.

Dyslexia Intervention for Students

- Students currently receiving Dyslexia Interventions under Section 504 will be provided the opportunity to receive direct instruction in their regularly assigned campus-based intervention group via walk-in therapy* face-to-face or via virtual participation using Zoom teleconferencing. The frequency and duration of this intervention would be consistent with the support to be provided when the student is attending school on campus. In addition, as an



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extension and enrichment, the student will be provided access to an online computer-based program to support their needs for dyslexia intervention while learning at home.

**At this time this is an option based on guidance from the Texas Education Agency, however in the event that the guidance is adjusted due to health and safety concerns this may not always be an option.*

Extracurricular Options for Students

- Athletics: At the secondary level, students who choose to enroll in the Virtual Academy will be allowed to take athletic courses on campus for only those activities. These courses will follow the bell schedule at the students' home campus.
- Fine Arts: At the middle school level, students who choose to enroll in the Virtual Learning Academy will exclusively take their fine arts course through the Virtual Learning Academy. At the high school level, students who choose to enroll in the Virtual Learning Academy will be allowed to take high school UIL fine arts courses on campus for those activities. These courses will follow the bell schedule at the students' home campus.
- Student Clubs: Clubs and campus organizations are encouraged to meet virtually.

How Will Learning Continue if My Child's Class or School is Placed on Quarantine?

- Students who are quarantined, and were receiving face-to-face instruction, will continue to receive instruction from their assigned classroom teacher while they are home.

Lunch and Recess

- Campuses are developing a plan for lunch and recess to meet the needs of their students. Students at the elementary level will receive recess daily.

Kids Unite After School Program

- At this time, we do plan to offer the Kids Unite After School program.



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Our Commitment: **STUDENT AND STAFF SUPPORT**

Weatherford ISD is dedicated to providing academic, social, and emotional support to students and staff to help build resiliency skills.

Counselor Support Information: School counselors will focus on prevention, intervention and post-intervention activities. Students will have opportunities to participate in individual and group counseling. Community resources will be available to share with students, parents and staff.

Social and Emotional Needs for Students and Staff

Along with the implementation of several health and safety protocols to address student and employee needs, Weatherford ISD will also address the social and emotional needs of students and staff.

Plans include:

- Provide professional learning opportunities on social/emotional learning (SEL) and trauma-informed classrooms.
- Provide resources for parents to use with their student to help prepare for the return to school.
- Provide resources for student mental health well-being for students learning remotely.
- Make available community resources for mental health supports for students and employees.
- Work closely with campus attendance clerks/registrars and administration to monitor student academic engagement.



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In Closing

We hope this information answers many of your questions. Information regarding COVID-19 is fluid and constantly changing and we will make adjustments accordingly with guidance from local, state and federal health authorities, as well as the Texas Education Agency.

Weatherford ISD will support families in the decisions they feel are best for their children and we will support our employees in navigating the next steps in Weatherford ISD's return to school.

We sincerely appreciate the patience and grace you have extended us as we work through these unprecedented times.

We will share further details and plans as they develop. Should you have any questions regarding the information in this document, please submit them by emailing the Communications Department at communications@weatherfordisd.com.