

Seizure Action Plan

Student Name: _____ DOB: _____ ID Number: _____

Parent/Guardian (*Padre/Tutor*) _____ Phone (*Teléfono*) _____Emergency Contact (*Contacto de Emergencia*) _____ Phone (*Teléfono*) _____**Parent/Guardian Consent to Administer Medications/Autorización de los padres/tutores para la administración de medicamentos**

I, the parent/guardian of the named student, request that this action plan be used to guide care for my child and consent to the administration of medications as prescribed by the physician. I agree to: (*Yo, el padre/tutor del estudiante nombrado, pido que este plan de acción sea utilizado para guiar el cuidado de mi hijo y doy mi autorización para la administración de medicamentos según lo recetado por el médico. Estoy de acuerdo con:*)

1. Provide necessary supplies, equipment, and medications. (*Proporcionar los materiales, el equipo y los medicamentos necesarios.*)
2. Notify the school nurse of any changes in the student's health status and complete a new consent form if any changes in the orders are made from the physician. (*Informar a la enfermera de la escuela de cualquier cambio en el estado de salud del estudiante y completaré un nuevo formulario de consentimiento si hay cambios en las órdenes del médico.*)
3. Authorize the school nurse to communicate verbally and in writing with the student's health care provider about this condition and corresponding orders/action plans. (*Autorizar a la enfermera de la escuela para que se comuniquen verbalmente y por escrito con el proveedor de atención médica del estudiante sobre esta condición y las órdenes o planes de acción correspondientes.*)
4. School staff interacting directly with my child may be informed about his/her condition and corresponding medical needs while at school. (*El personal de la escuela que interactúa directamente con mi hijo puede ser informado sobre su condición y sus necesidades médicas correspondientes mientras está en la escuela.*)

Parent/Guardian Signature (*Firma del Padre/Tutor*)_____
Date (*Fecha*)***To Be Completed by Physician***

Seizure Type	Length & Frequency	Description	Triggers or Warning Signs

Emergency Response**Seizure Emergency Protocol (check all that apply)**

- ☐ Contact school nurse at _____
☐ Call 911 for transport to hospital
☐ Notify parent/guardian or emergency contact
☐ Administer emergency medications as indicated below
☐ Notify doctor
☐ Other: _____

Basic Seizure First Aid

- Stay calm & begin timing the seizure
- Keep student safe: remove harmful objects & protect their head
- Do not restrain
- Do not put anything in their mouth
- Turn student on side
- Keep airway open and monitor breathing
- Stay with student until they recover and are fully conscious
- Record Seizure in log if applicable

Seizure Emergencies - When to Call 911

- Seizure lasting > 5 minutes
- Student has repeated seizures without regaining consciousness
- Student is injured, has diabetes and/or is pregnant
- Student has a first-time seizure
- Student has breathing difficulties
- Student has a seizure in water

Emergency Medication Name (provided by parent/guardian)	Dose	When to Use (Cluster, # or length)

Does the student have a Vagus Nerve Stimulator? ☐ Yes ☐ NoIf **YES**, describe magnet use instructions: _____Does the student need to leave the classroom after a seizure? ☐ Yes ☐ NoIf **YES**, when can the student return to class and/or resume usual activity? _____Is the student able to manage and understand their seizures? ☐ Yes ☐ No**Other Information**

Daily Seizure Medication Name	Dose	Time to be Given	Common Side Effects	Special Instructions

Important medical history: _____

Epilepsy Surgery (*type, date, side effects*): _____ Allergies: _____Diet Therapy: ☐ Ketogenic ☐ Low-Glycemic ☐ Modified Atkins ☐ Other _____ ☐ N/ASpecial Considerations and/or Restrictions (*school activities, sports, trips, etc.*): _____Physician Name (*printed*): _____ Phone number: _____

Physician Signature: _____ Date: _____

This plan is valid for current school year including summer school unless changes are made