BARTLESVILLE PUBLIC SCHOOLS

LEGAL NAME- (<u>Please Print</u>)							
(Last)	(First)				(MI)		
BLOOD PRESSURE		2	014-15	INFO	RMA1	TION	
PULSE		GRADE:	7 8	9	10	11	12
HEIGHT IN INCHES		SCHOOL:	HIGH SC	HOOL	M	ID HIG	SH .
WEIGHT IN POUNDS			CENTRA	L	M	ADISC	ON
	NORMAL	ABNORM	NO EXAM		СОМІ	MENTS	3
HEAD / NEURO							
scars							
cranial NS							
EYES							
glasses/contacts							
hemorrhage							
pupil size/reaction							
disc appearance							
NOSE, MOUTH, THROAT							
denture/braces							
absent teeth							
caries							
masses							
ulceration							
NECK							
carotid pulses							
thyromegaly							
lymphadenopathy							
LUNGS / HEART							
breath sounds							
rates							
heart sounds							
ABDOMEN							
masses, scars							
hepatosplenomegaly							
hernia							
GENITALIA							
hernia							
masses							
discharge							
ORTHOPEDIC							
neck, spine		1					
shoulders		1					
elbows	+						
wrists, hands							
wists, natios			<u> </u>				

Date:___

Physician's

Signature:_

THIS PAGE MUST BE FILLED OUT AND SIGNED BY THE PARENT OR GUARDIAN BEFORE THE PHYSICAL EXAMINATION

Please answer all of the following questions YES or NO. If YES, please write any additional information.

Is this student supposed to be taking medications at this time?	Yes	No
If YES, what medication(s)?	Yes	No
Is this student allergic to any medications?	Yes	No
If YES, what medications? Has he/she had a tetanus vaccination?	Vaa	No
If YES, give the year of the last vaccination?	Yes	No
Does the student have any (please explain all YES answers)		
hearing loss or repeated ear infections?	Yes	No
severe or repeated skin infections?	. Yes	No
blindness, color blindness, double vision, blurred vision, glasses or contacts?	. Yes	No
asthma, wheezing, chronic cough, unusual or uncomfortable shortness of breath?	. Yes	No
chest pain or chest discomfort?	Yes	No
history or irregular or unusually fast heart rate, high blood pressure, passing out,		
heart murmur, turning blue or rheumatic fever?	Yes	No
blood from the rectum, hepatitis, jaundice (turning yellow), frequent diarrhea or		
frequent abdominal pains?	Yes	No
kidney infections, kidney stones, or repeated bladder infections?	Yes	No
seizures or convulsions?		No
swelling, pain, or stiffness in joints?	Yes	No
deformity of arm or leg?		No
hernia or rupture?	Yes	No
anemia or unusual bleeding?		No
history or abnormally high or low blood sugar, diabetes, thyroid problems, or other		
endocrine or gland problems?	Yes	No
other health problems or concerns?	Yes	No
back or neck pain?	. Yes	No
dentures or braces?	Yes	No
The information I have provided is correct to the best of my knowledge. I hereby grant p		
begins any sports participation. If approved by the examining doctor, I give my permi	ssion f	or the above
student to take part in any of the following sports EXCEPT		A list
of sports he/she can/may participate in include		As the
legal parent/guardian of the above student I attest that the information given above is co		
knowledge		
	ate	

ALL PAGES MUST BE FILLED OUT AND SIGNED BY THE PARENT/GUARDIAN AND STUDENT BEFORE THE PHYSICAL EXAMINATION

I hereby grant permission to the Bartlesville Public Schools' physicians and/or athletic trainers or coaches to render first aid for my child and to consent to medical treatment or surgical care deemed reasonably necessary for the health and well being of

Students Legal Name (please print)

Last Name	First Name		_ MI
I additionally authorize District ediagnosis or treatment, or hospital services are deemed needed. The associated with such treatment or	al care from a licensed physical curve undersigned agrees to be the	ian or dentist on behalf or responsible party for th	of my child in event su
The undersigned understands that as a result of any treatment furnist participation can be physically defundersigned understands that the a District sport or activity.	shed to the student. The unde emanding, and that injuries ca	rsigned also understands an and do occur as a resu	s that sports and activilt of such activities. T
Parent/Guardian Signature		Da	ite
Student's Signature			
Please comp	plete the following quest (please print)	tions in case of Eme	rgency.
➤ Is the student allergic to any i	medications?		Yes No
➤ Is the student currently taking	s? g medications? s?		Yes No
Insurance Company		Policy #	
Family Physician	0	ffice Phone:	
Student's Birth Date (MM/DD/Y	YYYY)		
Home Address		City/Zip	
Mother's Name		Phone (H)	
Father's Name		Phone (H)	
If Parent/Guardian is not availab	le contact	phone	e #

BARTLESVILLE BOARD OF EDUCATION

Adopted: May 18, 1998 FNCFB-E1

Amended: April 14, 1999

STUDENT ATHLETE DRUG TESTING CONSENT FORM

Statement and Purpose of Intent

Participation in school sponsored, interscholastic sports for Bartlesville Public Schools is a privilege. Illegal or performance-enhancing drug use of any kind is incompatible with participation in extracurricular athletics on behalf of the District. Student athletes carry a responsibility to themselves, their fellow students, their parents, and their school to set the highest possible examples of conduct, which includes avoiding the use of drugs.

Participation in Extracurricular Athletics

Each student athlete shall be provided with a copy of the Student Athlete Drug Testing Policy and Student Athlete Drug Testing Consent Form which will be read, signed, and dated by the student athlete, parent or custodial guardian, and coach/sponsor before each student shall be eligible to practice or participate in any extracurricular athletics.

I understand after having read the "Student Athlete Drug Testing Policy" and "Student Athlete Drug Testing Consent "that, out of concern for my safety and health and the safety and health of other athletes, the District enforces the rules applying to the consumption of illegal or performance-enhancing drugs. As a member of a Bartlesville athletic, cheerleading, or pom-pom team, I realize that the personal decision that I make daily in regard to the consumption of drugs may affect my health and well-being, as well as the possible influence of those around me and reflect upon any organization with which I am associated. If I chose to violate school policy regarding the use of illegal or performance-enhancing drugs any time while I am involved in-season or off-season athletics, I understand upon determination of that violation, I will be subject to the restrictions of my participation as outlined in the Policy.

Student's Legal Last Name	First Name	Date
(please print)		

We have read and understood the District "Student Athlete Drug Testing Policy" and "Student Athlete Drug Testing Consent". We desire that the student named above participate in the interscholastic sports programs of the District, and we hereby voluntarily agree to be subject to its terms. We accept the method of obtaining urine samples, testing, and analysis of such specimens, and all other aspects of the program. We further agree and consent to the disclosure of the sampling, testing, and results as provided in this program.

CONCUSSION AND HEAD INJURY ACKNOWLEDGEMENTS

In compliance with Oklahoma Statue Section 24-1	55 of Title 70, this acknowledgement form is to
confirm that you have read and understand the CONCU	USSION FACT SHEET provided to you by the
School District related to potential concussions and he	ead injuries occurring during participation in
athletics.	
I, as a stu	dent-athlete who participates in athletics
PRINTED STUDENT ATHLETES LEGAL NAME	
and I, as the parent PRINTED PARENT/GUARDIAN'S NAME	nt/legal guardian, have read the information
material provided to us by the School District related to	concussions and head injuries occurring during
participation in athletic programs and understand the con	tent and warnings.
SIGNATURE OF STUDENT-ATHLETE	DATE
SIGNATURE OF PARENT/LEGAL GUARDIAN	DATE

This form should be completed annually prior to the athlete's first practice and/or competition and be kept on file for one year beyond the date of signature in the Athletic office or the office designated by the principal.

Concussion/Head Injury Fact Sheet

What is a concussion?

A concussion is a brain injury that:

- Is caused by a bump or blow to the head
- Can change the way your brain normally works
- Can occur during practice or games in any sport
- Can happen even if you have not been knocked out
- Can be serious even if you have just been "dinged"

All concussions are serious. A concussion can affect your ability to do schoolwork and other activities like playing video games, working on a computer, studying, driving or exercising. Most people with a concussion get better, but it is important to give your brain time to heal.

What are the symptoms of a concussion?

Signs and symptoms of a concussion can show right up after the injury or may not appear to be noticed until days or weeks after the injury.

Signs Observed by Parents or Guardians

If your child has experienced a bump or blow to the head during a game or practice, look for any of the following signs and symptoms of a concussion:

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows behavior or personality changes
- · Cannot recall event prior to hit or fall
- Cannot recall events after hit or fall

Symptoms Reported by Athletes:

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness; double or blurry vision
- Sensitivity to light or noise
- Feeling sluggish, hazy, foggy or groggy
- Concentration or memory problems
- Confusion
- Does not "feel right"

What should you, the student athlete, do if you think you have a concussion?

- Tell your coaches or parents. Never ignore a bump or blow to the head even if you feel fine. Also, tell your coach if one of your teammates may have a concussion.
- **Get a medical checkup**. A doctor or health care professional can tell you if you have a concussion and when you are OK to return to play.
- Give yourself time to get better. If you have had a
 concussion, your brain needs time to heal. While your
 brain is still healing, you are much more likely to have a
 second concussion. Additional concussions can cause
 damage to your brain. It is important to rest until you get
 approval from a doctor or health care professional to
 return to play.

What should parents/guardians do if they think their child has a concussion?

- Seek medical attention right away. A health care professional will be able to decide how serious the concussion is and when it is safe for your child to return to sports.
- Keep your child out of play. Concussions take time to heal. Don't let your child return to play until a health care professional says it's OK. Children who return to play too soon—while the brain is still healing—risk a greater chance of having a second concussion. Second or later concussions can be very serious. They can cause permanent brain damage, affecting your child for a lifetime.
- Tell your child's coach about any recent concussion. Coaches should know if your child had a recent concussion in ANY sport. Your child's coach may not know about a concussion your child received in another sport or activity unless you tell the coach.

How can you prevent a concussion?

- Follow the coach's rules for safety and the rules of the sport.
- Practice good sportsmanship.
- Use the proper equipment, including personal protective equipment (such as helmets, padding, shin guards and eye and mouth guards –IN ORDER FOR EQUIPMENT TO PROTECT YOU, it must be the right equipment for the game, position and activity; it must be worn correctly and used every time you play.)
- Learn the signs and symptoms of a concussion

If you think you have a concussion:

<u>Don't hide it. Report it. Take time to recover.</u>

It's better to miss one game than the whole season.

For more information about concussions visit:

- www.cdc/concussion
 - www.oata.net

- www.cdc.gov/TraumaticBrainInjury
- -www.ossaa.com- www.nfhslearn.com